



Tech & PD Update

May 8, 2015

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Mentor Logs Due May 15

Currently Active Mentors should submit their logs to Angela James **no later than May 15** at 4PM. Please make sure you include the date, duration, and general topic of each regularly scheduled meeting with your protegee(s) as well as a total of all hours claimed on this log.

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Year 2 Teacher Logs Due May 15

Teachers completing their second year of employment with District #205 and/or KWSED should submit their logs of regular meetings with their Mentor as assigned to Angela James **no later than May 15** at 4PM. After review, logs will be returned with a letter noting successful completion of our state-approved Mentoring & Induction Plan.

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Math Curriculum Alignment Team Meets May 27

Our ongoing Curriculum Alignment Teams will meet one more time before school ends. Our goal will be to finalize our first draft of assessment questions that align with our existing curriculum maps. Now that our calendar has been approved we can move forward with these. Meetings are held in the Board Room at Lincoln Education Center from 8AM-3PM on the following dates.

- **Math Team: May 27**

PLEASE NOTE: Absolutely no decisions have been finalized regarding District-wide adoption of any assessment at this time.

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Belief Gap Workshop May 30

Participants will explore the role of “Belief” in student learning and success. They will identify current beliefs that negatively impact their work with students. They will revisit how self-efficacy is developed and learn tools that can be used to increase a student’s belief with each encounter. Participants will also identify belief red flags and develop a belief mindset maintenance plan.

This workshop is present by Natalie D. Lewis from Kansas City, Missouri. She uses interactive training and will include individual and group activities. Natalie is a compassionate education and community impact leader. She has a degree in Chemical Engineering, and a Master’s in Business Administration. She also has teacher certification and has taught middle school math and science, been an educational consultant, tutor, and mentor. She currently serves as a High School Education Development Coach with the Kauffman Scholars Program where she develops College and Career Readiness curriculum and programming for first-generation college-bound students and their parents.

This workshop is limited to the first 25 educators that register. Please register by calling the Knox County Regional Office of Education at 345-3828. Registration will close on Friday, May 22, 2015. See flyer, [HERE](#)

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Cyber Camp 2015

Carl Sandburg College will be hosting its annual [Cyber Camp](#) again this year! This is a fantastic (and inexpensive) opportunity to learn about some nifty tools & tips to tech-up your classroom activities a bit!

This year's keynote speaker is Kathy Schrock, a globally-recognized leader in educational technology. Classroom teacher, instructional technologist, and technology director, she continues to blog and promote innovative technology use in education. Read [Kathy Schrock's Guide to Everything](#), [Kathy Schrock's Kaffeeklatch](#), and [Kathy's Katch on the Discovery Education Network](#).

Click here to view the [DRAFT Agenda](#). [Registration](#) is only \$75 for 2 days of hands-on training.

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Publishing Photos, Videos, & Copyrighted Music

At the end of the year many teachers want to preserve memories of class activities by sharing images of students. Remember that using images/videos of students within the classroom is very different from posting on a website that is visible by anyone on the Web. Even if you intend to site to be used only by your class & parents, if others can access it you're subject to a whole different set of rules. The same holds true for burning DVDs for parents, etc.

CHECK THE DO-NOT-PUBLISH LIST FIRST

Please remember to always check with your building administration before publishing any photos/videos of students. This includes postings on public websites, blogs, and social media. Ask your building principal if there are any students on your school's "Do Not Publish" list. Be specific, too: Some parents allow pictures to be published in printed media but not through electronic media, etc. This applies to all grade levels, but is especially important regarding students under the age of 13. ([Click to learn more about the Children's Internet Protection Act, or CIPA](#))

AFTER CHECKING THE DO-NOT-PUBLISH LIST:

- Carefully inspect all students in the backgrounds of wide shots (still or video)
 - If a student on the Do Not Publish List can be identified (full- or partial-face, profile, etc.), do not post the picture.
- Never post information that could help a predator identify or locate a child under 13
 - Avoid caption with names

- Avoid listings of student names with locations/times of upcoming events

SETTING IMAGES TO MUSIC

Many times people like to set image slideshows or videos to music using recent popular songs. If you use copyrighted music as background tracks and share this via YouTube, a website that is accessible by the public, DVD copies, etc., that is considered “distribution.” Public distribution of copyrighted music without permission can be considered copyright violation, and can open you up to some unexpected consequences. The least of these is [YouTube’s Copyright School](#).

I am not a lawyer or copyright expert, but [THIS CHART](#), [THIS PAPER](#) and [THIS WEBSITE](#) could help you avoid some difficult situations. One of the most comprehensive guides to understanding copyright for educators is found in [THIS BLOG POST](#). I’m sure there are lots of other resources out there, too - these are just places to start.

SOURCES FOR PUBLIC DOMAIN MUSIC & OTHER MEDIA

[Free Tech For Teachers](#) offers [a listing of websites offering free, public domain recordings](#) if you’re looking for background music for videos. The blog also offers a 3-part series of posts on finding & using digital media on your blog or website. ([Part 1](#)) ([Part 2](#)) ([Part 3](#)) Remember: just citing the source or publisher of the music doesn’t always give one the right to distribute the copyrighted works of others. Make sure you read & understand the details about using, sharing, and appropriately citing the work, which is usually available on the sites offering access to public domain music and other media.

If you absolutely, positively must use copyrighted music, try calling the publisher’s toll-free number. Sometimes they can be surprisingly understanding, if enough advance notice is given!

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More Google Classroom Updates!

Even more useful features have been added to Google Classroom recently. In the last Tech & PD Update I mentioned that you could now add co-teachers to your Google Classroom classes, and users can now save any announcement or assignment as a draft to send later in the week. For more information, read [this post by Richard Byrne of Free Tech For Teachers](#).

For those of us who always seem to be on the run and mobile, Google Classroom for iOS and Android has been updated, too. Now you can use most smartphones and tablets to create or edit announcements and assignments. Mobile device users can also grade & comment on assignments, too. Further, you can use your device’s camera to snap a picture and insert the

image into an announcement or assignment - great for spur-of-the-moment writing prompts, etc.! [See this post from Free Tech For Teachers](#) for more details.

[Read more details and step-by-step instructions about these and other Google Classroom Mobile features.](#)

To get started with this tool, [try this online Google Classroom Tutorial](#).

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Lion's Quest - 2 Locations

We have just been informed that the Lion's Quest training on May 19 will be split into 2 groups. Participants serving grades K-8 will meet in the Board Room at Lincoln Education Center. To avoid conflicts with GHS PARCC Testing, we are looking for an alternate location for participants serving grades 9-12. No agenda has been released at this time, nor have start/end time been revealed. Participants will be informed as soon as more information becomes available.

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ESL Early Childhood Cohort

From the Rock Island County Regional Office of Education:

Attached is a flyer (read flyer [HERE](#)) regarding an ESL Early Childhood Cohort Program that is an initiative among the Rock Island County Regional Office of Education and Western Illinois University.

The purpose for the cohort is to provide coursework which leads to an ESL endorsement for educators who are currently licensed in Illinois and have already obtained their Early Childhood endorsement.

Two-thirds of the funding for the cohort is being made possible through grant funds provided by the Illinois State Board of Education and the Governor's Office of Early Childhood Development. Therefore, one-third of the funding must be provided either by the participant or by the school district in which the educator is employed.

There are two cohorts established with each a maximum of 25 participants per cohort. The first cohort shall begin in May 2015. The dates for the first cohort are: May 15-16, 29-30, June 5-6, and June 12-13, 2015.

The second cohort shall begin in the Fall 2015 with specific dates to be determined.

One course per semester will be provided to fulfill the requirement of six courses to be completed for the endorsement. The courses will be provided on Friday evenings from 5:00pm-8:30pm and Saturdays from 9:00am-4:00pm at the WIU-Quad Cities Campus.

The projected cost for one-third of the funding per participant is approximately \$760. This figure is based upon the maximum enrollment of 25 participants. If there are not 25 participants in each cohort, the cost will change and increase based upon the final enrollment. Please note that the \$760 projected cost will be requested among the six courses rather than at the onset of the coursework.

Participants will be responsible for one-third of the coursework fees. If the school district in which an Early Childhood educator is employed chooses to provide one-third of the portion of the costs for coursework, then the school district Superintendent's signature is required to be included on the registration form to indicate their approval.

Please forward the flyer on to those who may be interested.

From: Tammy L. Muerhoff
Regional Superintendent of Schools
Rock Island County Regional Office of Education

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Professional Development Update

For more activities, please visit [District #205's Professional Development Calendar](#)

May 4-22: PARCC EOY Testing Window, Grades 3-8 - Schedules set by building administration

May 4-22: PARCC EOY Test Window for block schedules (GHS only) - Exact dates established by school

May 08-09: Google's [Education On Air](#) virtual conference, Online

May 15: Mentor Logs Due Today!

May 15-16: ESL Early Childhood Cohort, [WIU-QC CLICK FOR INFO](#)

May 19: [Lion's Quest](#), K-8: Board Room; HS: TBA, All Day (Times TBA)

May 25: No School - Memorial Day

May 27: Math Curriculum Alignment Team, Board Room, 8-3

May 29-30: ESL Early Childhood Cohort, [WIU-QC CLICK FOR INFO](#)

May 30: Belief Gap workshop, Knox County Academy, 10AM-1PM. [CLICK FOR INFO](#)

June 4: Last day of school for students

June 5: Institute Day

June 5-6: ESL Early Childhood Cohort, [WIU-QC CLICK FOR INFO](#)

June 9: Student Growth & Learning Conference, Online, 9AM-2PM [Learn More or Register Here](#)

June 11: Raspberry Pi Workshop, Lombard Computer Lab, 8AM-3PM (For info or to register, call Bonnie Harris at 345-3832)

June 11-12: [Cyber Camp](#), Carl Sandburg College

June 12-13: ESL Early Childhood Cohort, [WIU-QC CLICK FOR INFO](#)

July 29-31: [Leyden 1:1 Summer Symposium](#), East Leyden High School, Franklin Park, IL

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