Institute Agenda March 28, 2013; Silas Willard School						
Time	Activity	Facilitator	Room	Other		
7:00-7:45	Breakfast	N/A	GHS Cafeteria	Optional		
7:45-8:00	Seating	N/A	GHS Auditorium	All		
8:00-9:55	Active Shooter: A Teacher's Critical Response	Illinois State Police Trooper Neal Merry	GHS Auditorium	All		
9:55-10:00	Break & Passing Time	N/A	N/A	N/A		
10:00-10:45	Wheel of Fortune: Reading & Cor	mmon Core Discussion		Please bring copies of		
(45 min)	• K	Lakis, Teachers	34	Common Core documents, etc., to this session. Classroom & Instructional Aides, Reading Recovery, and Title I staff should attend with their assigned teacher/grade level.		
*	• 1	Bradburn, Teachers	35			
	• 2	LeClere, Teachers	36			
	• 3	Lingafelter, Teachers	37			
	• 4	Hoschek, Teachers	39			
	• 5	Stockman, Teachers	41			
10:45-10:50	Break	N/A	N/A	N/A		
10:50-11:35	Wheel of Fortune: Math & Comn	non Core Discussion		Please bring copies of		
(45 min)	• К	Lakis, Teachers	34	Common Core documents, etc., to this session. Classroom & Instructional Aides, Reading Recovery, and Title I staff should attend with their assigned teacher/grade level.		
*	• 1	Bradburn, Teachers	35			
	• 2	LeClere, Teachers	36			
	• 3	Lingafelter, Teachers	37			
	• 4	Hoschek, Teachers	39			
	• 5	Stockman, Teachers	41			
11:35-12:00	Travel to Silas Willard	N/A	N/A	N/A		
12:00-1:00	Danielson Training	Stockman, Teacher Representatives	Silas Willard Library	All		

Classroom & Instructional Aides should attend with their assigned teacher/grade level.

* During times marked with this symbol:

KWSED Teaching Staff and Aides have a separate schedule of events Some regular division & KWSED teachers will attend a Co-Teaching Seminar in the Little Theatre Reading Recovery & Title I Teachers & Parapros should attend with their assigned grade level Music & Art teachers will meet with Dean Petrie in the Band Room Library/Media Specialists will meet with Becky Robinson in the GHS Learning Center Outreach Workers and other staff will meet with Jason Spring at the Police Station