## **ILLINOIS STATE BOARD OF EDUCATION**

Educator and School Development 100 North First Street Springfield, Illinois 62777-0001

## EVIDENCE OF COMPLETION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

EVIDENCE OF PARTICIPATION: This is to certify that the undersigned has attended the training program described below.

**DIRECTIONS:** This form serves as evidence of completion to verify attendance at a conference, workshop, or other professional development training activity. Providers must complete the information identified below. Certificate holders must keep this form for a period of five years and produce it if requested to do so for a random audit. Both parties must sign the form where indicated.

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TITLE OF ACTIVITY

District #205 Educator's Institute

DESCRIPTION/NATURE OF THE EVENT

Representatives of the Illinois State Police will present "Active Shooter: A Teacher's Critical Response." Participants will then engage in analysis and application of the National Common Core State Standards curriculum documents to their classrooms. Participants will learn how how the informal observations & Danielson Framework can help improve everyday classroom practices.

APPROVED PROVIDER AND PROVIDER NUMBER

Galesburg CUSD #205 (Provider # 100568)

LOCATION (Name of Facility, City and State)

Galesburg High School and Nielson School, Galesburg, Illinois

DURATION (Contact Hours) ONE CPDU PER CONTACT HOUR

START DATE

START TIME

END DATE

END TIME

01:00 PM

Date

4.5 CPDUs (4.5 Contact Hours)

NAME OF PRESENTER

Illinois State Police, District #205 Teachers & Administrators

Information supplied in the box below is optional and is completed by the participant/certificate holder if desired.

<b>REFLECTION STATEMENT: (OPTIONAL)</b> Although the Reflection Statement is no longer required, you may want to use this space to summarize this activity and what you learned. You may also want to indicate if this activity meets Purpose E (least restrictive environment requirement) and how it applies to teaching students with disabilities in the least restrictive environment.	