## Laying Down the L.A.W.: Sample Questions and Starters

1.	Main Idea (TS) or (A/Me)
	The main idea of this passage is
	The major theme of the story is
	Another good title for this passage is
	Label each of the following statements. Only one is the main idea:
	(A) Main Idea (B) Too Narrow (C) Too Broad
2.	Vocabulary and Words in Context (VOC)
	Define the following term as used in the passage
	The author uses the term to illustrate
	In this passage, the word most nearly means
	The best synonym for the word in the passage means
	As used in this selection, the word suggest
3.	Significant Details (RT)
	These are the easiest questions to write. Simply mark a fact (date,name,detail) in
	the passage and turn it into a question. These questions are designed to check for
	student's literal comprehension.
	The name of the key character is
	The business was named RT
	Nelson Mandela's main opponent was
	John F. Kennedy's party in the passage was
	T/S = Think and Search Questions: Use the Whole Text!!
4.	Sequence / Order of Events (T/S)
••	Sequence the order of events TS
	What happened first in the passage?
	The next likely event would be (predict)
	After doing, the character's next decision was to
	What steps did take to achieve his/her goal?

5.	Cause-Effect Relationships (TS)
	The major <u>cause</u> of was
	The largest effect caused by is
	Which of the following was <u>not</u> an effect of the Monroe Doctrine?
	What event led up to?
	What resulted from?
	John's decision <u>resulted</u> in what consequence?
6.	Comparison/Contrast Relationships (TS)
	In this passage, Amber is most similar to her father in what way?
	What is the major difference between the study of algebra and geometry?
	Which of the processes are most similar to (each other? Another idea
	from the text?)
	According to the author, Lincoln and Washington had similar leadership styles
	because
	The process of <i>mitosis</i> is most similar to <i>which of these other processes</i> ?
7.	Deeper Reading / Inference (A/U)On My Own A/U
	The author develops (suspense, humor, intensity, interest) by
	The author develops the main idea (theme) through the use of
	In the 3 <sup>rd</sup> paragraph, the author creates interest by
	To compare these two subjects, the author uses
	The author emphasizes the main idea through the use of
	In the 1st paragraph, the word <i>however</i> suggests
	The style of writing can best be described as
	The writer treats the subject of the passage with
	The last paragraph suggests
	From the passage, the reader can <i>infer</i> that
	What <i>conclusion</i> about can the reader draw from this passage?
	The author's attitude toward this (subject or character) is best described as