**Laying Down the L.A.W.: Sample Questions and Starters**

1. **Main Idea (TS) or (A/Me)**

The main idea of this passage is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The major theme of the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Another good title for this passage is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Label each of the following statements. Only one is the main idea:

1. Main Idea (B) Too Narrow (C) Too Broad
2. **Vocabulary and Words in Context (VOC)**

Define the following term as used in the passage….

The author uses the term \_\_\_\_\_\_\_\_\_ to illustrate ….

In this passage, the word \_\_\_\_\_\_\_\_\_\_ most nearly means ….

The best synonym for the word \_\_\_\_\_\_\_\_\_\_\_ in the passage means…

As used in this selection, the word \_\_\_\_\_\_\_\_ suggest …..

1. **Significant Details (RT)**

These are the easiest questions to write. Simply mark a fact (date,name,detail) in the passage and turn it into a question. These questions are designed to check for student’s literal comprehension.

The name of the key character is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The business was named \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nelson Mandela’s main opponent was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

John F. Kennedy’s party in the passage was \_\_\_\_\_\_\_\_\_\_

**T/S** = ***Think and Search Questions***: **Use the Whole Text!!**

1. **Sequence / Order of Events (T/S)**

Sequence the order of events

What happened first in the passage?

The next likely event would be (predict)….

After doing \_\_\_\_\_\_\_\_\_\_\_\_, the character’s next decision was to \_\_\_\_\_\_\_\_\_\_\_\_.

What steps did \_\_\_\_\_\_\_\_\_ take to achieve his/her goal?

1. **Cause-Effect Relationships (TS)**

The major cause of \_\_\_\_\_\_\_ was

The largest effect caused by \_\_\_\_\_\_\_\_\_\_ is

Which of the following was not an effect of the Monroe Doctrine?

What event led up to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

What resulted from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

John’s decision resulted in what consequence?

1. **Comparison/Contrast Relationships (TS)**

In this passage, Amber is most similar to her father in what way?

What is the major difference between the study of algebra and geometry?

Which of the processes are most similar to \_\_\_\_\_\_\_\_ (each other? Another idea from the text?)

According to the author, Lincoln and Washington had similar leadership styles because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The process of *mitosi*s is most similar to *which of these other processes*?

1. Deeper Reading / Inference (A/U) ----On My Own

The author develops (suspense, humor, intensity, interest) by …..

The author develops the main idea (theme) through the use of …….

In the 3rd paragraph, the author creates interest by …..

To compare these two subjects, the author uses ……..

The author emphasizes the main idea through the use of ……..

In the 1st paragraph, the word ***however*** suggests …..

The style of writing can best be described as ……

The writer treats the subject of the passage with …….

The last paragraph suggests ……

From the passage, the reader can ***infer*** that ……

What ***conclusion*** about \_\_\_\_\_\_\_\_\_\_\_ can the reader draw from this passage?

The author’s attitude toward this (subject or character) is best described as ……