



# FAUX PAW THE TECHNO CAT<sup>SM</sup>

## *Guided Classroom Discussion*

To view a taped example of a *Class Presentation*, go to [www.ikeepsafe.org/download](http://www.ikeepsafe.org/download).  
Login: *guest* Password: *4fp3ik9s*

### **INTRODUCTION**

*Teacher:* Good morning, I am \_\_\_\_\_ from \_\_\_\_\_, an organization that likes to make sure everyone is healthy and safe.

*Teacher:* **Are you excited to be here?** [*Wait for response.*]

*Teacher:* I am excited to be here! I have some important information for you. Let me start by asking a few questions:

*Teacher:* **How many of you like to use computers?** Raise your hand.  
[*Wait for response; give praise.*]

*Teacher:* **Raise your hand if you use the Internet at HOME.**  
[*Wait for response; give praise.*]

*Teacher:* **Raise your hand if you use the Internet at SCHOOL.**  
[*Wait for response; give praise.*]

*Teacher:* The Internet is a wonderful tool. Guess what: when I was your age, I didn't have the Internet, or email, or anything like that.

*Teacher:* **What are some of the things you can use the Internet for?**  
Please raise your hand.  
[*Wait for responses: give praise*]

*Teacher:* Very good. Research, news, games, email, etc. You are using the Internet for such good things.

The Internet is great as long as everyone plays by the rules. But not everyone on the Internet wants to be helpful, kind, or is honest.

That's why today we are talking about something very important . . . your safety (something you often talk about in school) . . . but this time we are talking about Internet safety.

[Display BOOK and Read Title: *Faux Paw's Adventures in the Internet*]

[Introduce Faux Paw and Cursor—a friend who helps Faux Paw keep safe on the computer.]

*Teacher:* [Point to the State Capitol Building] **Do you know what this building is?**  
***It is the State Capitol Building where the Governor works who is in charge of the state government.***

*Teacher:* **What is a laptop?**  
***A small portable computer.***

*Teacher:* A computer chat room is where 2 people using computers can type to each other and communicate.

### **READ THE BOOK AND SHOW THE ANIMATED MOVIE**

*Teacher:* **Tell me about the book; what did you think of it?**  
(*Take responses, give praise.*)

*Teacher:* **Do your parents use the Internet at your house?**  
(*Take responses, give praise.*)

*Teacher:* **Do your parents let you use the Internet?**

*(Take response; acknowledge parents' wisdom in limiting Internet/computer use.)*

**Teacher: What mistakes did Faux Paw make while on the computer?**

1. *She gave out her name.*
2. *She almost gave out the name of her school, but Cursor stopped her.*
3. *She agreed to meet a stranger that she had found on the Internet.*

**Teacher: What is an Internet stranger?**

*Someone who you've never met face to face or in real life.*

**Teacher: What if someone you met on the Internet said they had a really cool new online game they wanted to show you? Would that be a smart thing to meet up with them? Would that person be an Internet stranger?**

*(Take responses, give praise.)*

**Teacher: When you first saw Happy Fluffy Kittyface, did you think she could be a friend?**

*(Take responses.)*

**Teacher: When Faux Paw and Happy Fluffy Kittyface were talking in the chat room, did you have any idea that Kittyface might be a big, scary dog?**

*(Take responses. Reassure the children that their initial response to Kittyface was appropriate.)*

*"She looked so cute and nice; she seemed nice to me, too."*

**Teacher: Did you suspect that Happy Fluffy Kittyface was telling lies?**

*No. (Take responses, give praise.)*

**Teacher: What were some of the lies Happy Fluffy Kittyface told Faux Paw?**

*(Take responses, give praise.)*

1. *He pretended to be a cat.*

2. *He said he loves to purr in the sunshine. Does that sound like something a big dog would do?*
3. *He said he had new ball of yarn that he wanted to share. Does that sound like something a dog would do?*

**Teacher: Not everyone on the Internet wants to be helpful and honest. Kittyface just wasn't who we thought he was, was he? Here is an important questions for you: why was it so easy for Faux Paw to be tricked by Kittyface?**

*Faux Paw and Kittyface had never met face to face in real life. Faux Paw could not SEE who Kittyface really was. She believed the lies Kittyface told her.*

**Teacher: How did Faux Paw know that she would be safe and could trust the Governor when she went to him for help?**

*She had known him in real life for a long time and had seen him face to face. He had been her friend in person.*

**Teacher: What are the three things we need to remember about being safe on the Internet? (Hint: we call them "the 3 KEEPs"<sup>TM</sup>)**

*(Take responses, give praise.)*

### ***Keep Safe • Keep Away • Keep Telling<sup>TM</sup>***

***I keep safe*** my personal information—all of it! *I never give to anyone online:*

- ◆ *my real name,*
- ◆ *address,*
- ◆ *phone number,*
- ◆ *the name of my school,*
- ◆ *a picture of myself.*

***I keep away*** from Internet strangers—no matter what they tell me, because I have no way of knowing who they really are. *I don't talk with them online, and I never meet them face-to-face.*

***I keep telling*** my parents about everything I see on the Internet—I always tell them or a trusted adult when something makes me uncomfortable.

**Teacher: Have you ever seen anything on the Internet that made you worried or uncomfortable?**

*Assess any needs you might have in your class. Report problems to the  
NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN  
1-800-THE-LOST*

*Teacher:* Boys and Girls, if you'll remember the 3 keeps—KEEP safe,  
KEEP away, and KEEP telling—they'll help *you* keep safe  
when you use the Internet.

*To view more of Faux Paw's adventures online, go to [iKeepSafe.org](http://iKeepSafe.org).*

## **REVIEW THE ACTIVITY SHEET**