

The Daily 5

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The Daily 5 Overview

Goal: All students should internalize expectations and shared experiences in a way that allowed for every child to become engrossed in their reading and writing.

-Read to Self, Read to Someone, Listen to Reading, Work on Writing, Word Work

The Daily 5 Overview

1. Trust and Respect
 2. Choice
 3. Community
 4. Sense of Urgency
 5. Stamina
 6. Stay out of the Way
- continued....

The Daily 5 Overview

- 7. Accountability
- 8. Brain Research
- 9. Transitions as Brain and Body Breaks

www.gonoodle.com

10 Steps to Independence

1. Identify what is to be taught.
2. Set a sense of purpose and create a sense of urgency.
3. Record desired behaviors on an I Chart.
(<http://thedailycafe.com/articles/daily-5-anchor-charts>)

10 Steps to Independence

4. Model Most-Desirable Behaviors.
5. Model Least-Desirable Behaviors, then Most-Desirable Behaviors again.
6. Place students around the room.
7. Practice and build stamina.
8. Stay out of the way.

10 Steps to Independence

9. Use a quiet signal to bring students back to the gathering place.
10. Conduct a group check in; Ask “How did it go?”

The CAFE

- A menu of reading strategies.
- Provides a structure for conferring.
- Allows teachers to use a set language for reading development.
- Provides a system for tracking growth.
- Helps build student independence.

The CAFE

- Menu is interactive and placed on a bulletin board.
- Strategies are added as you discuss them with your class.
- Students place post it notes with their names to track what they are working on.

The CAFE

-Comprehension, Accuracy, Fluency,
Expand Vocabulary

<http://thedailycafe.com/cafe/interactive-cafe-menu>

CCSS Alignment: <http://www.stenhouse.com/html/the-cafe-book.htm>

CAFE

Whole Group Lessons Include:

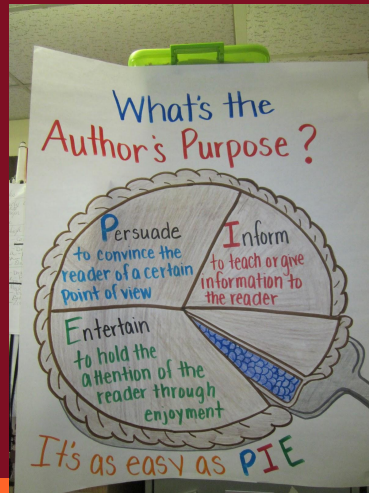
1. Identify what is to be taught and “Secret to Success.”
2. Teach the Strategy
3. Students practice with partners.
4. Select a student to write and illustrate CAFE strategy card.

CAFE

5. Review the strategy.
6. Encourage practice during independent reading.
7. Post the strategy.
8. Continually connect new strategies to strategies on the board.

CAFE

-Anchor charts can be used in whole group to remind students of the skill.



Setting Up

The Pensieve

-Think Harry Potter

-Calendar, Forms

<http://www.ccpensieve.com>

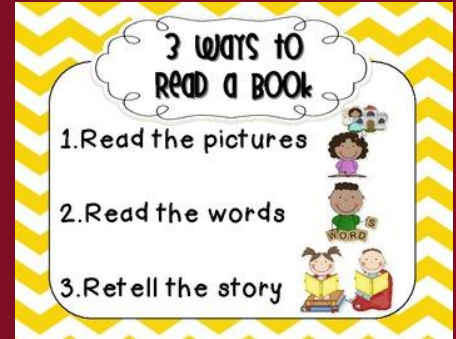
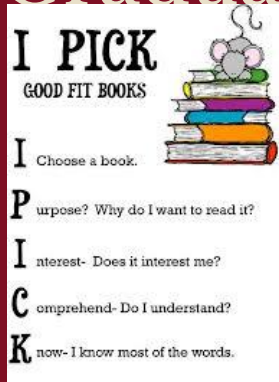


Setting Up

- Book Boxes
- Signal for whole group (chimes, bell, etc.)
- CAFE Board
- I Charts (Make as you go)

Read to Self

- To introduce, use “3 Ways to Read a Book.”
- Choosing a “Good Fit” book.
- Gradual practice, start 3 minutes.



Read to Self

- “Book Shopping”
- Accountability:
 - “Embracing their inner reader starts with students selecting their own books to read. This freedom is not a future, perhaps-by-spring goal for them, but our first accomplishment as a class.” (Donalyn Miller)

Read to Self

“We have found it extremely important for the classroom teacher to make reading materials readily available - in fact, to make them virtually unavoidable.” (Graves, Juel, and Graves)

-This is a time to incorporate reader's workshop and literature circles as well.

Read to Self

Accountability

- 40 Book Requirement (Donalyn Miller)
- AR
- Recommend a book bulletin board (Miller)
- Student journals, teacher responds.



Read to Self

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Forty-Book Requirement

Poetry anthologies 5
Traditional literature 5
Realistic fiction 5
Historical fiction 2
Fantasy 4
Science fiction 2
Mystery 2
Informational 4
Biography, autobiography,
memoir 2
Chapter-book choice 4

Read to Someone

Increases the amount of time children get to hear fluent reading.

Increases:

- Volume of reading, level of attention to reading, reading motivation, fluency, reading rate, word-attack skills, the love of reading.

Read to Someone



Read to Someone

- How Partners Read:
 - Same book: “I read, you read.”
 - Choral Read
 - Reading one book
 - Reading different books
 - Check for Understanding

Read to Someone

-Practice

- How to choose books
- Choosing classroom spot
- How to choose a partner
- Coaching or time?
- Voice level

Read to Someone

Coaching Sheet Reading Words

- What strategy have you used?
- Go back and reread
- Skip the word and come back.
- Chunk sounds together
- What word could fit there?
- Look at the pictures - the word is right there
- I am going to sound this word out with you
- I am going to tell you the word

Read to Someone

Comprehension

- I will retell what has happened so far.
- Fill in the who, where, and why.
- Would it help if I summarized the story for you?



Listen to Reading

- Models fluent reading for students.
- Allows for increased exposure to literature.
- Lessons:
 - Set up and clean up technology
 - Listen and follow along
 - Manage fairness and equitable use with a limited number of devices.

Listen to Reading

-Can be substituted for Read to Someone or Read to Self.

Listen to Reading

*Tumblebooks can be listened to for free when you go through the Galesburg Library website

Writing

Lessons:

- Underline words you don't know how to spell and move on.
- Set up a notebook.
- Choose what to write about.

Work on Writing

- Can be used easily with Writer's Workshop
- Journals
- Writing Prompts
- Story Starters
- MobyMax
- No Red Ink

Writing

Possible Materials: whiteboards, magnetic letters, clay, letter stamps, shells, technology, colored markers

Writing

Story Cubes, Cloze activities, content area materials, news articles, reading response, magnetic poetry

Writing

- Set up and clean up materials.
- Choose materials and words to use.
- Choose a successful spot.

Word Work

- Great way to integrate spelling words, content area words, story vocabulary, word skills
- Games
- Magnetic Letters
- Word Sorts

Word Work

- Arcademic Skill Builders
- Dictionary Skills
- Making Words
- Illustrating Words
- ABC Order
- Whiteboards
- How many words can you make?

Word Work

Parts of Speech

A verb is a word it's an
action word.

If you can do it,
then you do it.

If you do it it's a verb!

Word Work

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Word Work

- Parts of Speech Tales
- Spelling City
- Crossword Puzzles
- Word Walls
- Scrabble
- Mad Libs

Meet with Teacher

- Strategy based small groups
- Should be fluid as students master strategies
- Students can be placed in multiple groups based on need.
- Students may be conferenced with only individually based on skill.

Daily 5 and Common Core

- The CAFE menu includes strategies that are linked directly to the CCSS.
- You can follow any order you wish, so it is easy to structure CAFE lessons around the CCSS.
- Strategies are kid friendly and can be used throughout the year.